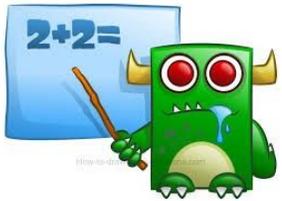
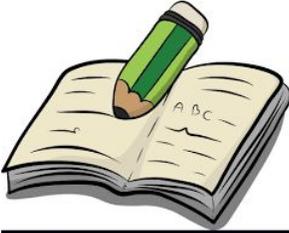


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	  Breakfast / TV / Family Time				
9 - 9:30		<b>READING</b> - Read one of the books that are in your learning Pack. - Complete one of the activities in your learning pack.			
9:30 - 9:45 If you have the internet - Try "go noodle"		<b>BREAK TIME.</b> Run from the front door to the letter box 5 times. Do 10 star jumps. Turn on some music and have a little dance. Have a snack and a drink.			
9:45 - 10:15		<b>MATHS</b> - Complete one of the maths activities in your learning pack. - Count forwards and backward.			
10:15 - 10:45 Use something that you have at home and create something. Maybe try the recycling?					

10:45 - 11		<p><b>BREAK TIME.</b> Have a snack and a drink. CONNECT with your family - Ring them, text them, video call, email, write a letter or make a card for someone you care about.</p>	
11 - 11:40		<p><b>Kapa Haka 4 Kids</b>  <a href="https://www.facebook.com/KapaHaka4Kids/">https://www.facebook.com/KapaHaka4Kids/</a> (LIVE at 11am)  <b>Or YouTube</b>  <a href="https://www.youtube.com/channel/UC8LN_q0DtDsGDKSlwFb_nGg">https://www.youtube.com/channel/UC8LN_q0DtDsGDKSlwFb_nGg</a>  at anytime!!</p>	
11:40 - 12		<p><b>BREAK TIME.</b> Have a snack and a drink. Do something that you want to do.</p>	
12 - 12:30		<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>- Practice Writing your name.</li> <li>- Complete one of the activities in your learning pack.</li> </ul>	
12:30 - 1	<div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p><b>Lunch Time - Free play</b></p> </div>  </div>		
1 - 3	<p><b>Art / Music / Play / Create / Adventure / Hands on activity.</b></p> <ul style="list-style-type: none"> <li>- Complete one of the art tasks in the learning pack.</li> <li>- Turn some music on and sing along or have a dance party in the lounge. <ul style="list-style-type: none"> <li>- Make something with things that you have at home.</li> </ul> </li> <li>- Go for a walk with your whanau. Draw or take photos of what you see. <ul style="list-style-type: none"> <li>- Make a fort and play in it.</li> <li>- Look on youtube and do some science experiments. <ul style="list-style-type: none"> <li>- Do some baking.</li> </ul> </li> </ul> </li> <li>- Get your family to email your teacher and tell them what you are doing.</li> <li>- Get someone in your family to go to the "Randwick School Facebook Page" and upload some photos of your learning and what your family is doing.</li> </ul>		

LINKS THAT MIGHT BE HELPFUL:

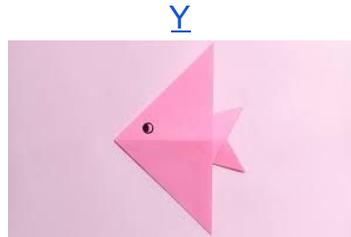
<https://www.storylineonline.net/>



<https://www.youtube.com/watch?v=mc5ljuG4FYE>



<https://www.youtube.com/watch?v=djPg1m6IM>



<https://www.youtube.com/watch?v=ho0o7H6dXSU>



<https://www.starfall.com>



HELP YOUR CHILD 'CONNECT' WITH SOMEONE IMPORTANT TO THEM. (FAMILY, FRIEND, NEIGHBOUR, TEACHER)

Ring - Phone Call



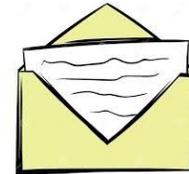
Text



Email



Card / letter / note



Video call / Facetime



# TE MARAMA SUGGESTED TIMETABLE

Kia Ora Families, as we all know this is a strange and different time for all of us. Especially our tamariki/children. Each family's journey throughout this time will be varied, with priorities on different things. For our tamariki, they might be missing school and the routines they are used to. For some, they will be itching to get back to some learning. We want to provide you with some resources (Learning Pack) and a **SUGGESTED** timetable to structure your day. Ensure to mix up your child's day, keep it fun and take plenty of breaks. It's important to remember home is not their normal learning environment, so it is likely they will engage differently than what they would at school. Learning can take many forms - use this opportunity to run with your child's interests, take time to play, to have conversations and learn about the world around them. Engagement throughout this time is vital; engage with your child, engage with your whanau and engage with us - we are always here to help.

**Remember** that each week one of the Nga Pikopiko teachers will come and deliver a new learning pack, collect up readers and your child's hard work from the previous week - we are aiming for Wednesdays but some might be a Thursday.

					
<p><b>Contacts</b></p>	<p>Website  <a href="https://www.randwick.school.nz/covid-19-information">https://www.randwick.school.nz/covid-19-information</a></p>	<p>Cedar Koorey Slow  <a href="mailto:ckooreyslow@randwick.school.nz">&lt;ckooreyslow@randwick.school.nz&gt;</a></p>	<p>Jo Sawyer  <a href="mailto:jsawyer@randwick.school.nz">&lt;jsawyer@randwick.school.nz&gt;</a></p>	<p>Simonne Goodall  <a href="mailto:principal@randwick.school.nz">&lt;principal@randwick.school.nz&gt;</a></p>	<p>Randwick School            Facebook page  <a href="https://www.facebook.com/randwickschool/">https://www.facebook.com/randwickschool/</a></p>